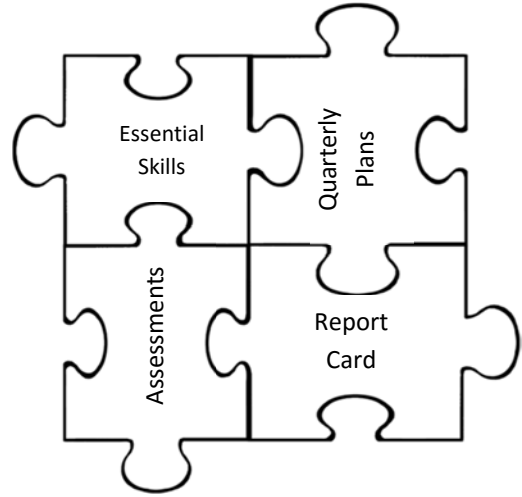


# STANDARDS-BASED REPORT CARD

## FOUR ESSENTIAL COMPONENTS OF A STANDARDS-BASED SYSTEM:

- Grade Level Essential Skills
- Curricular Framework - District 205 Quarterly Plan
- Assessments a teacher uses to measure the extent to which a student has met a standard
- A reporting tool which communicates accurately a student's progress toward meeting standards at their given grade level throughout the school year.



## DEFINITIONS OF PROFICIENCY LEVELS:

### EXCEEDING STATE AND DISTRICT STANDARDS

- ⇒ Student demonstrates a **deeper understanding** of grade level standards
- ⇒ Students **independently** exceed grade-level standards
- ⇒ **OR / 100-92%**

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### MEETING STATE AND DISTRICT STANDARDS

- ⇒ Student demonstrates knowledge and skills expected at this grade level.
- ⇒ Student demonstrates **consistent** application of skills.
- ⇒ Student **independently** applies grade-level standards.
- ⇒ **OR / 91-80%**

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### APPROACHING STATE AND DISTRICT STANDARDS

- ⇒ Student demonstrates a **partial understanding** of knowledge and skills expected at this grade level.
- ⇒ Student is **approaching** the standards, however the skills are not yet mastered.
- ⇒ Student needs **support** to demonstrate the knowledge and skills expected at this grade level.
- ⇒ **OR / 79-60%**

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### NOT MEETING STATE AND DISTRICT STANDARDS

- ⇒ Student does not demonstrate the knowledge or skills expected at this grade level.
- ⇒ Student is working below grade level.
- ⇒ Student **requires continued support**.
- ⇒ **OR / 59% and below**

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